



Providing Safe Learning and Transformational Environments for Children in the Digital Age—School Administrators Responsibilities and Opportunities

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Disclaimer

The following program is intended for educational purposes only. It is not intended to offer, and should not be construed as legal advice. Concerned parties should consult with their own legal counsel on legal matters raised herein.

The Evolutionary Choice and Opportunity

- **The risks to children from electronic products are real, tangible, well documented, and increasing.**
- **Administrators Choices:**
 - **Ignore**
 - **Inform**
 - **Imagine**
 - **Consult (parents/children)**
 - **Innovate**

Recap of Tech Safe Schools Legal Memorandum

- **Administrators Hands are Legally Not Tied!**
- **Disabled Children and Children with Special Needs**
- **Fiduciary Duty of Care of Administrators**
 - **Legal duty to be informed**
 - **Legal duty to inform parents**
 - **Legal duty to deliver safe learning environments**

Recap of Tech Safe Schools Legal Memorandum

- **Legal duty to protect, including to:**
 - **Monitor EMF/RF and screen time/cell phone usage and addiction,**
 - **Investigate harms and symptoms by health surveys,**
 - **Warn children and parents of potential harms and offer safer alternatives,**
 - **Mitigate harms (ALARA—As Low As Reasonably Achievable),**
 - **Assure training for school nurses and counselors.**

Recap of Tech Safe Schools Legal Memorandum

- **Renegotiate contracts with telecom/wireless based on:**
 - **Their failure to disclose and warn,**
 - **Misrepresentation,**
 - **False claims,**
 - **No insurance for EMF/RF harms,**
 - **Breach of contract.**

Legal Update

- **International Declaration for the Protection of Children in the Digital Age**
- **Screen addiction cases in California and Texas**
- **Theories of these cases**
- **Present status**
- **SB 680 CA—Holds social media companies accountable for intentionally addicting children**
- **Wyandotte School Cell Tower case**

A New 21st Century Frontier— Creating Safe, Resilient, Interdependent, Creative School Communities

- **Community defined**
- **Soul's Work defined**
- **Resilience and Interdependence**
- **Investing in Children, Teachers, Parents, and Community**
- **Creating Financial Incentives**
- **Creating and Measuring Shared Value (SROI)**
- **Amplifier: Paying Forward**
- **Resilience Multiplier Effect**
- **Evolutionary Values and Caring in the 21st Century**



Thank you

For further information on forthcoming 6-week online course beginning January 2024, “*Building Resilient and Interdependent Communities for a World in Chaos: Realizing Soul’s Work and Being Paid For It*”

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