

## WIRELESS TECHNOLOGY IN THE CLASSROOM

An Emerging Public Health Issue





An award-winning, science-based non-profit organization recognized by the EPA for Excellence in Children's Environmental Health

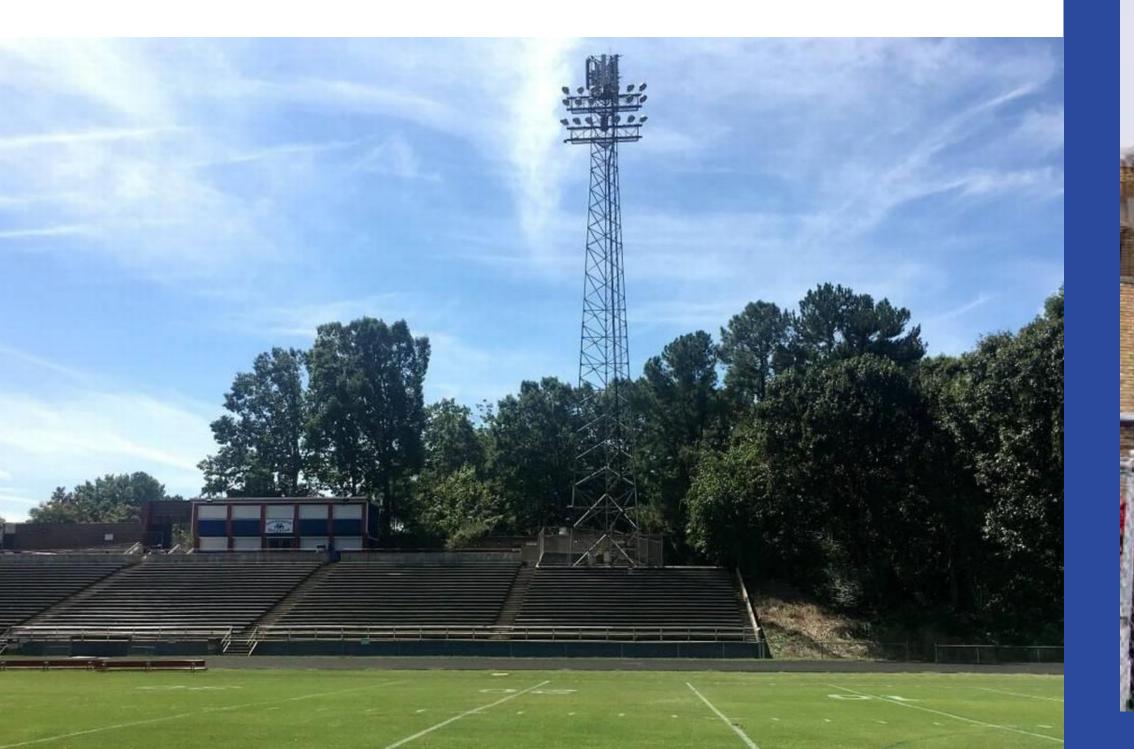
### The Modern Classroom







## Cell Towers On School Property





### **Cell Phones** At School

1. Phones are a major distraction in class.

2. Student behavior and concerns about mental health have prompted many schools to ban cell phones during school hours.

3. More than 75% of U.S. schools have adopted cell phone policies





# Tech Mitigation Strategies

- Any reduction in RF radiation exposure is a step in the right direction
- Government guidelines are outdated and inadequate. • Why not do it?





# Testing is Critical

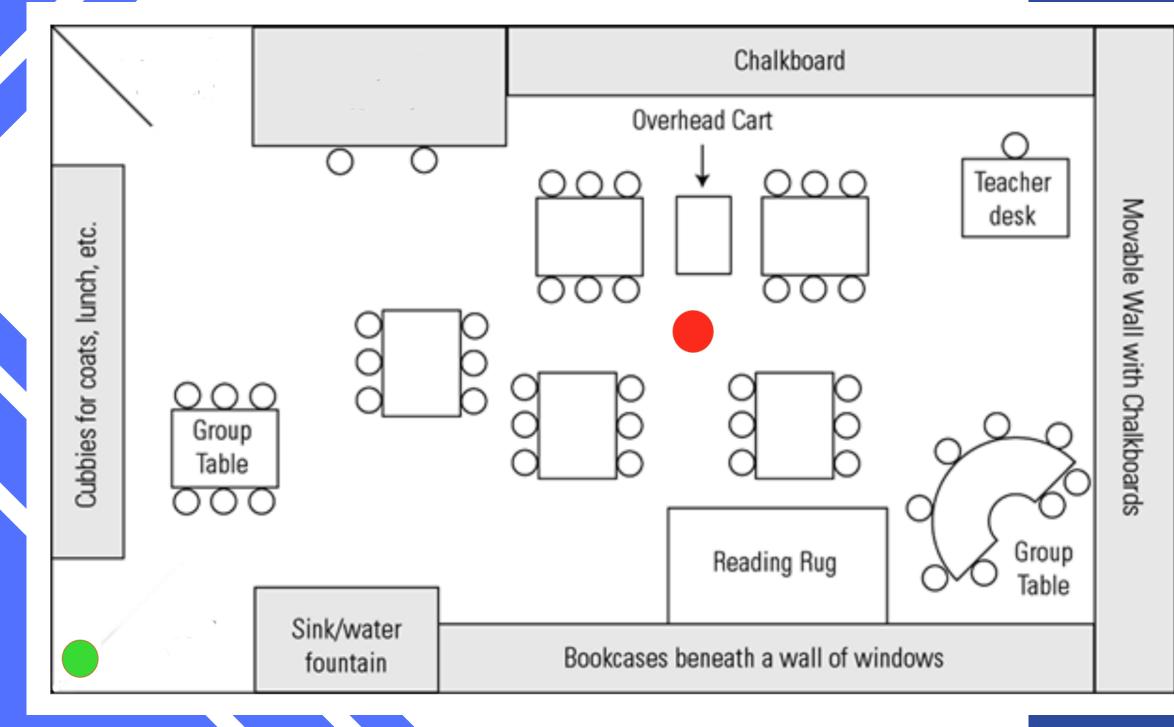
School administrators have a legal potential harm to students and staff.

Off

operating

- responsibility to be informed about any
- Establishing a baseline for measurement:
  - 1. Test with empty classroom, all WAPs and devices
  - 2. Re-test with classroom devices and WAPs
  - 3. Test with students using their devices in normal classroom activities of devices using devices normally

# Time & Distance





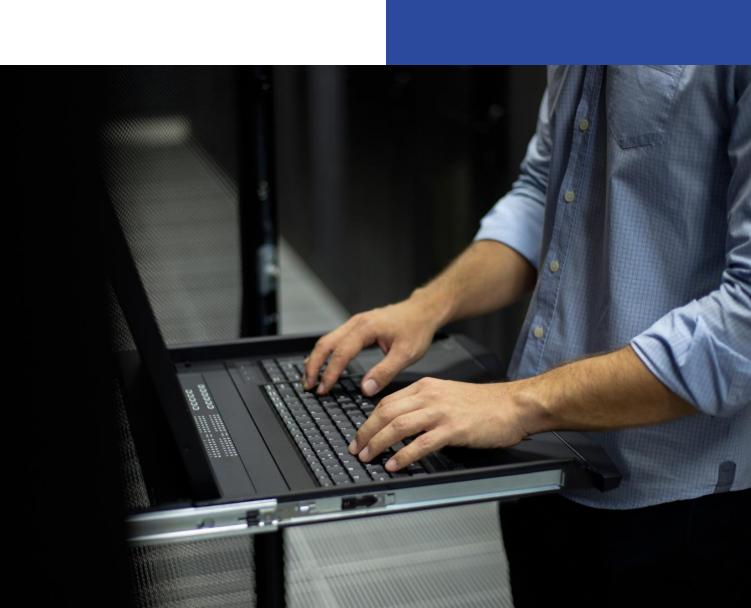


To set the transmit power and channel of the radio, navigate to Configuration > Access Points > 5 GHz radio or 2.4 GHz radio > select the AP. From here you can change the channel and transmit power of your APs radio by changing the Assignment Method from Global to Custom, setting the required values, then clicking 'Update and Apply to Device'

Seneral		RF Channel Assignmen	RF Channel Assignment					
AP Name	AP7069.5A74.7C2C	Current Channel	36					
Admin Status		Channel Width	40 MHz	•				
Antenna Parameters	K2	Assignment Method	Custom	•				
Antenna Type	Internal	Channel Number	36	•				
Antenna Mode	Omni		Tx Power Level Assignment					
Antenna A		Current Tx Power Level	8					
Antenna B		Assignment Method	Custom	•				
Antenna C		Transmit Power	8	•				
Antenna D		BSS Color						
Antenna Gain	10	BSS Color Configuration	Global	•				
		BSS Color Status	ENABLED	D				
		Current BSS Color	29					
ownload Core Dump	to bootflash							



# Power & Beacon



### Arrival on-site: 9:00 AM Testing Time: 9:10 AM – 11:00 AM

	Sunday September 27 <sup>th</sup> , 2015		Sunday February 7 <sup>th</sup> , 2016 Measurements in Center of Room		Sunday February 7th, 2016 Measurements at Seat Closest to Router		Measurement Location: Center of Room		Measurement Location: Closest Seat to Router	
Location	HFE59B 27 MHz - 3.3 GHz µW/m <sup>2</sup> (microwatts/ sq. meter) WiEi ON	HFEW59D 2.4 GHz - 10 GHz µW/m <sup>2</sup> (microwatts/sq . meter) WiEi ON	HFE59B 27 MHz - 3.3 GHz µW/m <sup>2</sup> (microwatts/ sq. meter) WiEi ON	HFEW59D 2.4 GHz - 10 GHz µW/m <sup>2</sup> (microwatts/sq . meter) WiEi ON	HFE59B 27 MHz - 3.3 GHz µW/m <sup>2</sup> (microwatts/ sq. meter) WiEi ON	HFEW59D 2.4 GHz - 10 GHz µW/m <sup>2</sup> (microwatts/sq . meter) WiEi ON	HFE59B Percent Reduction	HFEW59D Percent Reduction	HFE59B Percent Reduction	HFEW59D Percent Reduction
Art Room	18,000	37,000	1100	2200	2800	4600	93.89%	94.05%	84.44%	87.57%
I.T Office	1100	15,000	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
S.K Classroom	15,000	23,000	450	750	2200	2500	97.00%	96 7/0	85.33%	89.13%
J.K Classroom	16,000	28,000	470	470	1800	2200	97.06%	J8.32%	88.75%	92.14%
Grade 2 Classroom	17,000	22,000	530	800	1600	950	96.88%	96.36%	90.59%	95.68%
Grade 1 Classroom	26,000	50,000	600	800	1700	1850	97.69%	98.40%	93.46%	96.30%
Gymnasium	9000	9700	175	121	470	430	98.06%	98.75%	94.78%	95.57%
Grade 3 Classroom	27,000	30,000	1270	1550	2500	2650	95.30%	94.83%	90.74%	91.17%
Office Room 118 - Amber	2000	5000	78	20	N/A	N/A	96.10%	99.60%	N/A	N/A
Office Room 119 - Mike	31,000	33,000	5000	4300	N/A	N/A	83.87%	86.97%	N/A	N/A
Grade 4 Classroom	19,000	19,000	4300	2700	2300	1700	77.37%	9%	87.89%	91.05%
Grade 5 Classroom	17,000	23,000	440	600	3100	3100	97.41%	97.39%	81.76%	86.52%
Grade 6 Classroom	18,000	33,000	370	580	1000	1400	97.94%	98.24%	94.44%	95.76%
Grade 7 Classroom	15,000	22,000	500	350	780	1000	96.67%	98.41%	94.80%	95.45%
Grade 8 Classroom	32,000	37,000	500	1440	1360	1800	98.44%	96.11%	95.75%	95.14%
Library	2700	6000	1440	1590	1440	1590	46.67%	73.50%	46.67%	73.50%
Outside - near Park	650	130	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Music Room	70	150	189	73	N/A	N/A	- 170.00%	51.33%	N/A	N/A
Gymnasium(On Stage)	1800	1500	20	77	20	77	98.89%	94.87%	98.89%	94.89%

# Hardwire Options







1. Distance is critical. Proximity to wireless devices is the most important factor in determining the amount of radiation exposure. The exposure decreases significantly as you move away from the source.

wireless devices away from the body. Always the screen.

3. Turn off antennas when not in use. On all

4. Stream only when necessary. Download necessary apps beforehand and then work offline (in airplane mode) as much as possible. If students are not using the internet, make sure they put their device in airplane mode AND disable Wifi and Bluetooth antennas. These antennas must be disabled, even in airplane mode, in order to eliminate radiation emissions.

### rome

WARNING: This device emits radiofrequency (RF) radiation when operating. Do not place in close contact with your body. Do not hold device in your lap. Keep screen at least 16-18 inches from your face. Use in "airplane" mode or connect with hardwired connection to avoid radiation exposure. More info at www.TechSafeSchools.org

### MSUNG

### **Best Practices for Using** Wireless Technology in Schools

All wireless devices emit microwave or radio-frequency radiation (RFR). Scientific studies have shown that this type of radiation, providuely thought to be relatively safe, has measurable and barmful All wireless devices emit microwave or radio-frequency radiation (KFK). Scientific studies have s that this type of radiation, previously thought to be relatively safe, has measurable and harmful biological officies on burgers. Developing fotuces and volume children are among the most virules that this type of radiation, previously thought to be relatively safe, has measurable and harmful biological effects on humans. Developing fetuses and young children are among the most vulnerable to this type of radiation The safest solution is to provide wired connections. Wired connections are faster, more secure, The salest solution is to provide wired connections, wired connections are laster, more secure, economical and saler than wireless networks. Most wireless routers have Ethernet connections, and allow the wireless function to be disabled. Your IT department can install wired Ethernet connections in classrooms. Computers and tablets can be bardwired to the Internet Using adapters. allow the wireless function to be disabled. Your in department can instant wired Eulerin classrooms. Computers and tablets can be hardwired to the Internet using adapters. For situations where hard-wired installations are not yet possible, we recommend the following no-cost

### 2. Avoid prolonged contact by keeping

place devices on a solid surface. Do not permit students to use devices in their laps. Viewing distance should be a minimum of 12 inches from

devices for learning, the default settings should be set to OFF for cellular, Bluetooth, Siri, location services, Wi-Fi and mobile hotspot. Turn specific antennas on for the device only when needed. Typically, students only use Wi-Fi

### 5. Turn off wireless devices when not in use. 6. Power down routers when possible. The

router is usually the most significant source of radiation in a classroom. The strongest radiation from a router typically extends out from the router 5 to 10 feet in every direction. Find out if the router has an easily accessible power switch that can be turned off when not in use. A router can be moved near the classroom door rather than placed in the middle of the room above

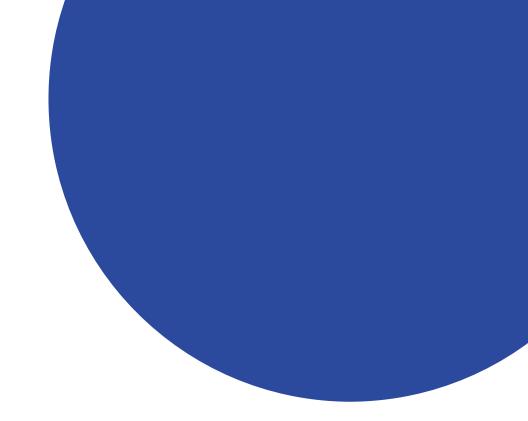
7. Reduce transmit power of routers and access points. Commercial routers are more powerful than those for home use and are often overpowered for classroom needs. Ask your staff IT person to reduce radiation emissions w/o

- affecting connectivity to devices by: Reducing the transmit power to 25% or less on
- Disabling either the 2.4GHz or 5GHz radio on
- Changing beacon signal interval time from 100 ms to 1000 ms.

### 8. Require cell phones be turned OFF in

For links to scientific studies, as well as legal and technical information regarding the use of wireless technology in schools, please visit <u>www.TechSafeSchools.org</u> Tech<mark>Safe</mark>Schools

# Thank you.





www.TechSafeSchools.org